



Understanding the World: Early Years Topics & Early Learning Goals

Parklee History Map

	Autumn		Spring		Summer	
Nursery (Year A)	<p><u>Marvellous Me</u></p> <ul style="list-style-type: none"> • Make connections with the features of their family and others (0-3) • Notice differences between people (0-3) • Understands all their sense in hands on exploration (3-4) • Begin to make sense of their own life-story and family's history (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Local Heroes</u></p> <ul style="list-style-type: none"> • Shows interest in different occupations (3-4) • Talk about what they see, using a wide range of vocabulary (3-4) • Continue to develop positive attitudes about the differences between people (3-4) (3-4) 	<p><u>Adventures</u></p> <ul style="list-style-type: none"> • Explore and talk about different forces they can feel (3-4) • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) 	<p><u>On the farm</u></p> <ul style="list-style-type: none"> • Plant seeds and care for growing plants (3-4) • Understand the key life cycle of a plant and animal (3-4) • Begin to understand the need to respect and care for the natural environment and all living things (3-4) 	<p><u>Transport</u></p> <ul style="list-style-type: none"> • Understand the key life cycle of a plant and animal (3-4) <p>Begin to understand the need to respect and care for the natural environment and all living things (3-4)</p>	<p><u>Seaside</u></p> <ul style="list-style-type: none"> • Talk about the difference in materials and changes they notice. • Continue to develop positive attitudes about the differences between people (3-4) <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4)</p>
Nursery (Year B)	<p><u>Marvellous Me</u></p> <ul style="list-style-type: none"> • Make connections with the features of their family and others (0-3) • Notice differences between people (0-3) • Understands all their sense in hands on exploration (3-4) • Begin to make sense of their own life-story and family's history (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Local Heroes</u></p> <ul style="list-style-type: none"> • Shows interest in different occupations (3-4) • Talk about what they see, using a wide range of vocabulary (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Amazing Atherton</u></p> <ul style="list-style-type: none"> • Talk about the difference in materials and changes they notice (3-4) • Explore collections of materials with similar and/or different properties (3-4) • Talk about what they see, using a wide range of vocabulary (3-4) • Explore how things work (3-4) • Plant seeds and care for growing plants (3-4) 	<p><u>Master Chefs</u></p> <ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) <p>Explore how things work (3-4)</p>	<p><u>On the move</u></p> <p>Explore and talk about different forces they can feel (3-4)</p>	<p><u>Ocean Commotion</u></p> <ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) • Understand the key life cycle of a plant and animal (3-4) <p>Begin to understand the need to respect and care for the natural environment and all living things (3-4)</p>

Seasons

How I've Changed
 Body Parts/5 senses
 Families and communities
 Autumn
 Diwali
 Remembrance Day
 Identifying materials
 Using magnets
 The Christmas Story- Going to Church
 Mari Curie (Little People Big Dreams Book)
 Neil Armstrong (Little People Big Dreams Book)

Early Learning Goals:

Past and present

- Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
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The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Changes

Chinese New Year
 Winter
 Floating and sinking
 Going to church
 Using a trackpad
 Comparing UK to countries in the Arctic Circle (Book link- The Arctic)
 Life cycle of a chick
 Spring
 Materials
 The Christian Easter Story
 Vanessa Nakate (Little People Big Dreams Book)
 Gretta Thunberg (Little People Big Dreams Book)

Early Learning Goals:

Past and Present

- Understand the past through settings, characters and events encountered in books read in class and storytelling

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
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The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Journeys

Past and present transport
 Our school
 Exploring maps (Local area walk)
 St George
 The 4 Seasons
 Life cycle of a plant
 How to care for a plant
 Mosque virtual tour
 Jurassic coast, fossils
 Seaside holidays past & present
 Nature walk, minibcasts, changes in nature
 Mari Curie (Little People Big Dreams Book)
 Neil Armstrong (Little People Big Dreams Book)
 David Attenborough (Little People Big Dreams Book)
 Mary Anning (Little People Big Dreams Book)

Early Learning Goals:

Past and Present

- Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling

People, Culture and Communities

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

