



Parklee Community Primary School

Enjoy, Engage, Empower

British Values Statement 2015-16

This document sets out how, we at Parklee Community Primary School, promote and develop British values throughout our school and within the school curriculum.

As a school we are fully committed to providing 'Prevent Duty' training / updates to all staff and governors in line with the school's safeguarding policy.

The Government set out its initial definition of British values in the 2011 prevent Strategy and later supplemented this with additional guidance in November 2014.

'We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.' (Lord Nash)

At Parklee Community Primary School children will develop:

- An understanding of how citizens can influence decision making through the democratic process.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combating discrimination.

The mission statement and aims of the school carefully reflect these values, and the whole school strives to uphold them.

At Parklee we believe that primary education should be a time of opportunity, a happy and meaningful experience that promotes a love of learning, enriches lives and develops life-long skills.

The aim of Parklee Community Primary School is to...

Create a nurturing environment which supports the well-being of every pupil and enable children to be healthy, emotionally literate, and able to maintain positive and fulfilling relationships.

Provide exciting, engaging and creative learning experiences which enable all children to become active, independent and effective learners who achieve their very best.

Develop pupils' understanding of their responsibilities as members of a community, encouraging a positive, respectful and caring attitude towards others and the environment.

Foster strong partnerships with parents and carers, valuing the contributions they have to make, encouraging their active involvement in children's learning and developing a relationship based on mutual trust.

The table below is an indication of where evidence can be found to illustrate that these values are an intrinsic part of Parklee Community Primary School life.

Value	Evidence
Democracy	<p>Mission statement School council minutes Eco council minutes Our active school council / Eco council is a body of children that have been voted by their peers to represent the pupil's views about the school / community. It comprises of 2 children from each class, year 1 to year 6. Elections are held at the end of each academic year in preparation for September, and the children hold their posts for an academic year. In their regular meetings they come up ways / ideas to help move the school forward, raise standards, raise awareness of local and national events / charities and any fund raising ideas. They are involved in staff recruitment and development.</p>
The Rule of Law	<p>Mission statement Behaviour policy Class code of conduct School rules / playground rules</p>
Individual Liberty	<p>Mission Statement Behaviour policy PSHE policy Displays around school SMSC folder</p> <p>PSHE and Seals are used to teach social and emotional and behavioural skills throughout school. Assemblies are used to both explore and support the school's values. By teaching the children how to manage and understand their emotions they will be motivated and equipped to:</p> <ul style="list-style-type: none"> • Make and sustain friendships • Be effective and successful lifelong learners • Deal with and resolve conflict effectively and with a sense of fairness • Be a problem solver • Manage strong feelings such as anger, frustration and anxiety

	<ul style="list-style-type: none"> • Be able to promote calm and optimistic states that promote the achievement of goals • Build resilience and perseverance • Be involved in co-operative work and play • Compete fairly and win and lose with dignity and respect for all competitors • Recognise and stand up for their rights and the rights of others • Understand and value the differences and commonalities between people, respecting the right of others to have faiths, beliefs and values different to their own. • To respect and value the world in which we live, and the things, both material and alive that exist within it
<p>Mutual Respect</p>	<p>Mission statement Behaviour policy Displays around school SMSC folder SUMO principles Assembly folder Worry box in communal area SEND policy</p> <p>As a school staff we all have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe that everyone has their own unique and special gifts and we are expected to use them. All members of the school community are equally valued. Teachers make lessons enjoyable and engaging and everybody is expected to do their best and respect others.</p>
<p>Tolerance of those of different faiths (including no faith) and beliefs</p>	<p>Mission statement PSHE policy RE policy Assembly folder</p> <p>Collective worship reflects and teaches the children about tolerance for different faiths and beliefs. Activities within school support both children and adults of different or no faith, the children are taught respect and tolerance of all groups 'and opinions and feelings of groups are taken into account with all activities.</p>