

Parklee Community School

At Parklee we believe that primary education should be a time of opportunity, a happy and meaningful experience that promotes a love of learning, enriches lives and develops life-long skills.

Through the PSHE and R.E curriculum along with an emphasis on the teaching of the school's core values there is a key emphasis on promoting tolerance, mutual respect, rule of law and individual liberty. The school actively promotes a sense of democracy through the English curriculum and reading materials and through the involvement of all pupils particularly the school ethos council.

Broad Aims

To set clear expectations and challenging goals for each child to achieve their full potential by:

- Encouraging children to work to their highest level of attainment
- Providing a relevant & enjoyable curriculum that encompasses personalised learning and allows for spontaneity
- Having clear lesson objectives that are shared with the class
- Providing a range of differentiated activities
- Setting, sharing and monitoring individual targets
- Providing adequate quality resources
- Rewarding good work and achievement with praise, merit certificates, stickers, positive marking and good work assembly

To develop positive relationships between the whole school family – staff, children, governors and parents by:

- Issuing all parents with a Home / School Agreement
- Providing a mentor / Induction Programme for all the new staff and governors
- Promoting a whole-school ethos
- Providing parental workshops
- Holding regular parents' evenings
- Providing informative reports
- Encouraging parents and governors to become involved in the work of the school – through: invitations to assemblies, Harvest festivals and Christmas productions etc.
- Providing a welcoming open-door policy

To provide a broad, balanced curriculum for all children by:

- Planning in line with the National Curriculum 2014 and RE requirements and ensuring that the curriculum falls within the framework of the Wigan Entitlement
- Developing thinking skills in all aspects of the curriculum
- Planning for PSHE+C and Health and Safety awareness
- Assemblies
- Planning for opportunities for first – hand experiences
- Ensuring appropriate activities are planned for inclusion & personalised learning enabling all children to access the curriculum.
- Providing a nurture group setting to enrich life experiences

To create a stimulating, positive and happy environment by:

- Providing inter-active displays
- Providing tidy, well-organised and accessible resources

- Recognising children's achievement
- Developing co-operation, collaboration and team work

To foster pupils self esteem and create a climate where they are not afraid to make a mistake by:

- Valuing every child's contribution
- Giving a positive response to misconception so as to avoid demoralisation
- Encouraging all children to contribute by differentiating questions and activities
- Ensuring that each child has made a contribution to classroom displays
- Use of 'pupil of the week' badges and good work certificates
- A House Point system so that each child feels they are part of a team

To provide a broad range of first-hand experiences including extra-curricular activities by:

- Offering a variety of clubs – radio, football, netball, cross-country, music, drama, newspaper, science, magic and computer
- Organising visits from LA expertise – Performing Arts, SSCO
- Involving the children in fund raising activities and developing their enterprise skills
- Encouraging the children to participate in social activities – discos and Christmas parties
- Involving outside agencies – Fire Brigade, Police, Dentist and School Nurse
- Educational visits – in line with curriculum topics
- Involvement in local activities – Atherton Town Nativity, liaison with local church, links with local Primary and High Schools
- Annual Residential week for Y6

To develop pupils' social skills, citizenship and respect for other and their wider environment by:

- Providing opportunities for children to air their views and foster ownership of their school – school council, eco council, play leaders
- Allocating daily responsibilities to classes as agreed in a class contract
- Involving the children in community events – Let's Sing, visitors to school and family services at St. John's Church
- Making children aware of current affairs – assemblies, notice board and local newspapers, digital media
- Enabling the children to produce their own newspaper
- By raising children's awareness of other cultures and beliefs