



# **Parklee Community Primary** **School**

**Enjoy, Engage, Empower**

## **Curriculum Statement**

This document sets out how, we at Parklee Community Primary School, are committed to meeting the requirements of the primary National Curriculum.

Our schemes of work reflect the content and challenge of the curriculum and builds on the knowledge, understanding and skills of the children. Teachers have received training in key areas of the curriculum and are equipped to provide outstanding curriculum provision. Teachers support children's learning through individual, group and class teaching.

The curriculum at Parklee is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives.

It ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning.

The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the pupils' spiritual, moral, social and cultural development.

At Parklee Community Primary School we offer a curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education. It is important that the curriculum considers the development of the whole child,

### **Foundation Stage Classes**

Nursery and Reception classes follow an Early Years curriculum that meets the requirements of the Early Learning Goals. The curriculum is divided into seven areas of learning: PSED, Communication and Language, Physical Development, Literacy, Maths, Understanding the World and Expressive Arts and Design. This curriculum is the foundation of later National Curriculum subjects taught in years one and two.

### **Key Stage 1 and 2 Classes.**

The National Curriculum is delivered through a subject based approach and is assessed using 'I can statements' (National Curriculum) as a basis to ensure coverage and progression throughout the school. The more able are challenged further in their learning and children who find aspects of their learning more difficult are appropriately supported so that they too are enabled to experience success. National requirements and school requirements are mapped out as a whole school and then individual year groups plan the curriculum for their pupils accordingly. The curriculum is underpinned by the school's Core Values (Positivity, Aspiration, Resilience, Kindness, Loyalty, Engagement, and Excellence) and these are taught on their own and through other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils and their understanding of the core values of our society are woven through the curriculum.

The English curriculum is taught using a text based approach which develops children's writing skills through imitation, innovation and independence. Alongside this children experience lessons on grammar, punctuation, spelling and handwriting. Daily Supported Reading in EYFS and KS1 combines a strong emphasis on Letters and Sounds along with the use of a structured reading scheme (ORT). In KS2 the structured reading scheme is further supplemented with a wide variety of additional reading materials to cover a range of genre and to further develop children's love of books. Any children who may experience difficulties or delay in reading are further supported through the use of Lexia, Reading Plus and a tailored reading support programme.

The mathematics curriculum currently follows the White Rose planning schedule. We are currently developing a teaching for mastery curriculum which enables children to develop their reasoning, investigative and problem solving skills.

In all year groups there are small group interventions in order to support pupils in gaining the key skills to become successful readers, writers and mathematicians.

Specialist teachers and instructors support music, MFL and physical education. All subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school. Theme weeks, whole school activities and opportunities within and outside school all enrich and develop the children's learning. After school clubs and events extend these opportunities further. Additional whole school programmes and approaches support quality teaching and learning and the school is well resourced in terms of learning materials, books and technology.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds are currently being developed so that it can enrich different curriculum areas, particularly science.

Pupils have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.