



Understanding the World: Early Years Teaching Objectives - Two Year Cycle

Parklee History Map Year A

	Autumn		Spring		Summer	
Nursery	<p><u>Marvellous Me</u></p> <ul style="list-style-type: none"> • Make connections with the features of their family and others (0-3) • Notice differences between people (0-3) • Understands all their sense in hands on exploration (3-4) • Begin to make sense of their own life-story and family's history (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Local Heroes</u></p> <ul style="list-style-type: none"> • Shows interest in different occupations (3-4) 	<p><u>Adventures</u></p> <ul style="list-style-type: none"> • Explore and talk about different forces they can feel (3-4) • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) 	<p><u>On the farm</u></p> <ul style="list-style-type: none"> • Plant seeds and care for growing plants (3-4) • Understand the key life cycle of a plant and animal (3-4) • Begin to understand the need to respect and care for the natural environment and all living things (3-4) 	<p><u>Transport</u></p> <ul style="list-style-type: none"> • Understand the key life cycle of a plant and animal (3-4) <p>Begin to understand the need to respect and care for the natural environment and all living things (3-4)</p>	<p><u>Seaside</u></p> <ul style="list-style-type: none"> • Talk about the difference in materials and changes they notice. • Continue to develop positive attitudes about the differences between people (3-4) <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4)</p>
Reception	<p><u>Marvellous Me</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><u>Terrific Tales</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. 	<p><u>Awesome Animals</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. 	<p><u>Powerful Plants</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which 	<p><u>Tremendous Travel</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. 	<p><u>Super Seaside</u></p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them. <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>



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	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>they live. • Understand the effect of changing seasons on the natural world around them.</p> <p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>
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<p>Nursery</p>	<p><u>Marvellous Me</u></p> <ul style="list-style-type: none"> • Make connections with the features of their family and others (0-3) • Notice differences between people (0-3) • Understands all their sense in hands on exploration (3-4) • Begin to make sense of their own life-story and family's history (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Local Heroes</u></p> <ul style="list-style-type: none"> • Shows interest in different occupations (3-4) • Talk about what they see, using a wide range of vocabulary (3-4) • Continue to develop positive attitudes about the differences between people (3-4) 	<p><u>Amazing Atherton</u></p> <ul style="list-style-type: none"> • Talk about the difference in materials and changes they notice (3-4) • Explore collections of materials with similar and/or different properties (3-4) • Talk about what they see, using a wide range of vocabulary (3-4) • Explore how things work (3-4) 	<p><u>Master Chefs</u></p> <ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) • Explore how things work (3-4) 	<p><u>On the move</u></p> <ul style="list-style-type: none"> • Explore and talk about different forces they can feel (3-4) 	<p><u>Ocean Commotion</u></p> <ul style="list-style-type: none"> • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (3-4) • Understand the key life cycle of a plant and animal (3-4) • Begin to understand the need to respect and care for the natural environment and all living things (3-4)
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Reception	<u>All about me</u> As above	<u>Celebrations</u> As above	<u>Space and superheroes</u> As above	<u>Dinosaurs</u> As above	<u>Living things</u> As above	<u>Around the world</u> As above