Parklee Community Primary School – Music Curriculum – Long Term Overview

Year A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--|---|---|--|--|
| EYFS | Set up continuous provision in your classroom. See our Teacher guidance on Kapow | Celebration music | Exploring sound | Music and movement | Musical stories | Big band |
| Year 1 & 2 | Pulse and rhythm (Theme: All about me) | Classical music, dynamics and tempo (Theme: Animals) | Musical vocabulary (Theme: Under the sea) | Timbre and rhythmic patterns (Theme: Fairy tales) | Pitch and tempo (Theme: Superheroes) | Vocal and body sounds: (Theme: By the sea) |
| Year 3 & 4 | Ballads | Creating compositions in response to an animation (Theme: Mountains) | Developing singing technique (Theme: The Vikings) | Pentatonic melodies and composition (Theme: Chinese New Year) | Jazz | Traditional instruments and improvisation (Theme: India) |
| Year 5 & 6 | Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi festival | Looping and remixing | Musical theatre |



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Year B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--|---|---|--|---|
| EYFS | As per Year A | | | | | |
| Year 1 & 2 | African call and response song (Theme: Animals) | Orchestral instruments (Theme: Traditional stories) | Musical me | Dynamics, timbre, tempo and motifs (Theme: Space) | On this island: British songs and sounds | Myths and legends |
| Year 3 & 4 | Body and tuned percussion (Theme: Rainforests) | Rock and roll | Changes in pitch, tempo and dynamics (Theme: Rivers) | Haiku, music and performance (Theme: Hanami) | Samba and carnival sounds and instruments | Adapting and transposing motifs (Theme: Romans) |
| Year 5 & 6 | Advanced rhythms | Songs of WWII | Dynamics, pitch and tempo (Theme: Fingal's Cave | Film music | Theme and variations (Theme: Pop Art) | Composing and performing (a Leavers') Song |

