




**Parklee Long Term Planning Sheet - Curriculum Overview: Reception Autumn Term 1**

<u>Development Areas</u>	<u>Independent Activities- Personalised learning Opportunities</u>	<u>Context for Learning</u>	<u>Subjects</u>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p align="center"><b>Continuous Provision (In)</b></p> <p>Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p align="center"><b>Continuous Provision (Out)</b></p> <p>Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p align="center"><b>Other</b></p> <p>Share Time, Dressing/ undressing for PE</p>	<p align="center"><b>All About Me</b></p>  <p align="center"><u>Stories</u></p> <p align="center"><b>Focus Stories</b></p> <p>Owl Babies Monsters Love School The Colour Monster Where Going on a Bear Hunt <b>The Gruffalo (Assessment)</b></p> <p align="center"><b>Additional Stories</b></p> <p>Where's My Teddy? The Bear in the Cave Peace At Last Clean Up Everybody The Button Box Duck in the Truck Dear Zoo Mr Big Naughty Bus Crash Boom A New House For Mouse Hands are not for Hitting Dogger</p> <p align="center"><b>Matilda (end of day chapter)</b></p>	<p align="center"><b>English</b></p> <p>Holding a pencil correctly, First name, Letter formation, Labels, New vocabulary, Description, Story retell</p> <p align="center"><b>Phonics (Letters and Sounds)</b></p> <p>Sounds in first name, Initial sounds</p> <p align="center"><b>Maths (WRH)</b></p> <p>Getting to Know You Routine Just Like Me Match and Sort, Compare amounts, Compare size, mass and capacity, Exploring pattern</p> <p align="center"><b>Understanding The World</b></p> <p>All about me, My family, My school What makes me unique/same?, Body parts, Healthy eating</p> <p align="center"><b>P.E (Passport)</b></p> <p>How To Catch a Star Balance, Throwing accuracy, Jump and land, Climb, Throwing underarm</p> <p align="center"><b>Expressive Arts</b></p> <p>Family portrait, Self portraits, Bones song, Xray hands, Skeleton body, Vegetable printing</p> <p align="center"><b>PSHE (Jigsaw)</b></p> <p>Being Me In My World Me, How am I feeling today?, Bring at school, Gentle hands, Rights and Responsibilities</p>


## Parklee Long Term Planning Sheet - Curriculum Overview: Reception Autumn Term 2

<p style="text-align: center;"><u>Development Areas</u></p>	<p style="text-align: center;"><u>Independent Activities- Personalised learning Opportunities</u></p>	<p style="text-align: center;"><u>Context for Learning</u></p>	<p style="text-align: center;"><u>Subjects</u></p>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p style="text-align: center;"><b><i>Continuous Provision (In)</i></b> Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p style="text-align: center;"><b><i>Continuous Provision (Out)</i></b> Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p style="text-align: center;"><b><i>Other</i></b> Share Time, Dressing/ undressing for PE, Snack Time</p>	<p style="text-align: center;"><b><i>Celebrations</i></b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Stories</u></p> <p style="text-align: center;"><b><i>Focus Stories</i></b></p> <p>Funny Bones Sparks in the Sky Where the Poppies Now Grow Dipal's Diwali <b>Stick Man (Assessment)</b></p> <p style="text-align: center;"><b><i>Additional Stories</i></b></p> <p>1,2,3 At The Zoo I'm Number One Number Farm Circle/Triangle Mr Men Rosie's Walk Witches Four Kipper's Birthday 5 Little Friends Bear in a Square Day Monkey, Night Monkey Barry the Fish with Fingers It's OK to be Different The Dog and the Dolphin</p> <p><b>Charlie and the Chocolate Factory (end of day chapter)</b></p>	<p style="text-align: center;"><b><i>English</i></b></p> <p>Holding a pencil correctly, First name, Letter formation, Labels, Captions, Description, New vocabulary , Story retell</p> <p style="text-align: center;"><b><i>Phonics (Letters and Sounds)</i></b> Sounds in first name, Phase 2, Initial and end sounds, Tricky words</p> <p style="text-align: center;"><b><i>Maths (WRH)</i></b></p> <p><b>It's Me 1,2,3!</b> Representing 1,2,3, Comparing 1,2,3 Composition of 1,2,3, Circles and triangles, Positional language <b>Light and Dark</b> Representing numbers to 5, One More/One Less Shapes with 4 sides, Time <b>Consolidation</b></p> <p style="text-align: center;"><b><i>Understanding The World</i></b> Halloween, Bonfire Night, Remembrance , Diwali, Christmas</p> <p style="text-align: center;"><b><i>P.E (Passport)</i></b></p> <p><b>Rosie's Walk</b> Jump and land, Travelling, Climbing under over through, Travelling on hands and feet</p> <p style="text-align: center;"><b><i>Expressive Arts</i></b> Pumpkin biscuit, Bonfire collage, Stick sparkler, Tissue poppy, Diva lamp Stick Man, Christmas Cards/Calanders, Dough decoration</p> <p style="text-align: center;"><b><i>PSHE (Jigsaw)</i></b></p> <p><b>Celebrating Difference</b> What Am I Good At?, I'm Special, Families, Houses and Homes, Making Friends, Standing Up For Yourself</p>

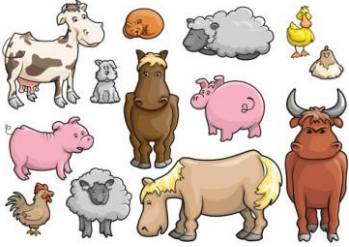
## Parklee Long Term Planning Sheet - Curriculum Overview: Reception Spring Term 1

<u>Development Areas</u>	<u>Independent Activities- Personalised learning Opportunities</u>	<u>Context for Learning</u>	<u>Subjects</u>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p style="text-align: center;"><b><i>Continuous Provision (In)</i></b> Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p style="text-align: center;"><b><i>Continuous Provision (Out)</i></b> Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p style="text-align: center;"><b><i>Other</i></b> Share Time, Dressing/ undressing for PE, Snack Time</p>	<p style="text-align: center;"><b><i>Dinosaurs</i></b></p>  <p style="text-align: center;"><u>Stories</u></p> <p style="text-align: center;"><b><i>Focus Stories</i></b> Dinosaur Non Fiction Harry and His Bucketful of Dinosaurs Dinosaurs Love Underpants <b>The Dinosaur that Pooped a Planet (Assessment)</b></p> <p style="text-align: center;"><b><i>Additional Stories</i></b> How Do Dinosaurs Count to 10? None the Number A Squash and a Squeeze Room on the Broom I Spy Numbers Who Sank the Boat Balancing Act The Ugly Five Six Dinner Sid Kipper's Toybox Sidney the Silly Only Eats Six Titch/ Titch Jack and the Beanstalk Mr Wolf's Week Love Monster The Hare and The Tortoise</p> <p style="text-align: center;"><b>The Enormous Crocodile (end of day chapter)</b></p>	<p style="text-align: center;"><b><i>English</i></b> Holding a pencil correctly, First name, Letter formation, Labels, Captions, Sentence structure, Description, New vocabulary , Story retell</p> <p style="text-align: center;"><b><i>Phonics (Letters and Sounds)</i></b> Sounds in full name, Phase 2, Phase 3, Initial and end sounds, Tricky words</p> <p style="text-align: center;"><b><i>Maths (WRH)</i></b> <b>Alive in 5!</b> Introducing zero, Comparing numbers to 5, Composition of 4 and 5, Compare Mass, Compare capacity <b>Growing 6,7,8</b> 6,7 and 8, Making pairs, Combining 2 groups, Length and Height, Time</p> <p style="text-align: center;"><b><i>Understanding The World</i></b> Types of Dinosaur, Herbivore/Carnivore/Omnivore, Habitats, Volcanoes</p> <p style="text-align: center;"><b><i>P.E (Passport)</i></b> <b>Fundamental Movement Skills</b> Distance jump, Hopping, Underarm throw, Overarm throw, Catching, Climbing</p> <p style="text-align: center;"><b><i>Expressive Arts</i></b> Dinosaur handprint, Dinosaur songs/music, Dough fossil, Dinosaur split -pin egg, Dinosaur habitat, Volcano</p> <p style="text-align: center;"><b><i>PSHE (Jigsaw)</i></b> <b>Relationships</b> Challenge, Never Giving Up, Setting a Goal, Obstacles and Support, Flight to the Future</p>


## Parklee Long Term Planning Sheet - Curriculum Overview: Reception Spring Term 2

<u>Development Areas</u>	<u>Independent Activities- Personalised learning Opportunities</u>	<u>Context for Learning</u>	<u>Cross-Curricular Subjects Overview</u>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p style="text-align: center;"><b><i>Continuous Provision (In)</i></b>                      Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p style="text-align: center;"><b><i>Continuous Provision (Out)</i></b>                      Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p style="text-align: center;"><b><i>Other</i></b>                      Share Time, Dressing/ undressing for PE, Snack Time</p>	<p style="text-align: center;"><b><i>Space / Superheroes</i></b></p> <div style="text-align: center;">  </div> <hr/> <p style="text-align: center;"><u>Stories</u></p> <p style="text-align: center;"><b><i>Focus Stories</i></b>                      I Want to Be An Astronaut                      We're All Wonders                      Supertato                      Supertato (Assessment)</p> <p style="text-align: center;"><b><i>Additional Stories</i></b>                      The Story of Space                      The Solar System                      Firefighter/ Police Officer/ Doctor                      Mouse Count                      Nine Naughty Kittens                      Feast for 10                      Ten Black Dots                      The Napping House                      Mouse Shapes                      Changes Changes                      Pattern Bugs                      Busy Busy Busy                      Pattern Fish                      Never Talk to Strangers                      Not Everyone is Nice</p> <p style="text-align: center;"><i>The BFG (end of day chapter)</i></p>	<p style="text-align: center;"><b><i>English</i></b>                      Full name, Letter formation, Labels Captions, Sentence structure, Description, New vocabulary                      Story retell</p> <p style="text-align: center;"><b><i>Phonics (Letters and Sounds)</i></b>                      Sounds in full name, Phase 2, Phase 3, Initial and end sounds, known sounds, Tricky words</p> <p style="text-align: center;"><b><i>Maths (WRH)</i></b>  <i>Building 9 and 10</i>                      9 and 10, Comparing numbers to 10, Bonds to 10, 3D shape pattern  <i>Consolidation</i></p> <p style="text-align: center;"><b><i>Understanding The World</i></b>                      Space, Astronauts, People who help us, Police visitor, Local heroes</p> <p style="text-align: center;"><b><i>P.E (Passport)</i></b>  <i>Space</i>                      Speed and direction, Control objects, Gymnastic rolls, Overarm throw, Climbing.</p> <p style="text-align: center;"><b><i>Expressive Arts</i></b>                      Space college, Star dough, Rocket, Emergency Services paint, Hero masks,</p> <p style="text-align: center;"><b><i>PSHE (Jigsaw)</i></b>  <i>Dreams And Goals</i>                      Everybody's Body, We like to move it, move it!, Food, Glorious Food, Sweet Dreams, Keeping Clean, Stranger Danger</p>

**Parklee Long Term Planning Sheet - Curriculum Overview: Reception Summer Term 1**

<u>Development Areas</u>	<u>Independent Activities- Personalised learning Opportunities</u>	<u>Context for Learning</u>	<u>Subjects</u>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p align="center"><b>Continuous Provision (In)</b></p> <p>Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p align="center"><b>Continuous Provision (Out)</b></p> <p>Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p align="center"><b>Other</b></p> <p>Share Time, Dressing/ undressing for PE, Snack Time</p>	<p align="center"><b>Living Things</b></p>  <p align="center"><u>Stories</u></p> <p align="center"><b>Focus Stories</b></p> <p>Animal Non Fiction The Hungry Caterpillar Life Cycle of a Butterfly Ol Frog <b>Rumble in the Jungle (Assessment)</b></p> <p align="center"><b>Additional Stories</b></p> <p>Mad About Minibeasts Farmyard Hulabaloo The Teeny Weeny Tadpole Tadpole's Promise Frank and Teddie Make Friends George and Martha</p> <p><b>Fantastic Mr Fox (end of day chapter)</b></p>	<p align="center"><b>English</b></p> <p>Full name, Letter formation, Labels, Captions, Sentence structure, Description, New vocabulary Story retell</p> <p align="center"><b>Phonics (Letters and Sounds)</b></p> <p>Phase 2, Phase 3, Initial and end sounds, Known sounds, Tricky words</p> <p align="center"><b>Maths (WRH)</b></p> <p>On The Move Superhero to 20 and Beyond</p> <p align="center"><b>Understanding The World</b></p> <p>Plants, Animals, Life cycle of a butterfly, Where food comes from</p> <p align="center"><b>P.E (Passport)</b></p> <p>Mini Beasts Jumping, Under over through climbing equipment, Catching, Catching accuracy, Rolling</p> <p align="center"><b>Expressive Arts</b></p> <p>Paper plate life cycle, Dough butterfly, Animal songs, Frog split pin, Animal painting, Food tasting</p> <p align="center"><b>PSHE (Jigsaw)</b></p> <p>Healthy Me My Family and Me, Make Friends, Falling Out and Bullying, Being The Best Friends</p>

**Parklee Long Term Planning Sheet - Curriculum Overview: Reception Summer Term 2**

<u>Development Areas</u>	<u>Independent Activities- Personalised learning Opportunities</u>	<u>Context for Learning</u>	<u>Subjects</u>
<p><b>Communication and Language</b></p> <p><b>Personal, Social and Emotional</b></p> <p><b>Physical</b></p> <p><b>Literacy</b></p> <p><b>Mathematics</b></p> <p><b>Understanding The World</b></p> <p><b>Expressive Arts and Design</b></p>	<p align="center"><b><i>Continuous Provision (In)</i></b> Name writing, Number formation, Letter formation, Home Corner role play, Small World, Lego, Creative Area, Mark Making, Playdough, Message Centre, Maths Area, Investigation Area, Story Garden</p> <p align="center"><b><i>Continuous Provision (Out)</i></b> Mud Kitchen, Climbing Frame, Construction, Role Play, Messy Maths Small World, Bikes and Boogie boards Sand Pit, Writing Shed, Water Play</p> <p align="center"><b><i>Other</i></b> Share Time, Dressing/ undressing for PE, Snack Time</p>	<p align="center"><b><i>Around The World</i></b></p>  <p align="center"><u>Stories</u></p> <p align="center"><b><i>Focus Stories</i></b> The Queen's Knickers The Train Ride Paddington <b>Monkey Puzzle (Assessment)</b></p> <p align="center"><b><i>Additional Stories</i></b>  Lost In London We All Go Travelling By The Explorer Look Inside Your Body Wonder Why Kangaroos have Pouches The Huge Bag of Worries</p> <p align="center"><b>James and the Giant Peach (end of day chapter)</b></p>	<p align="center"><b><i>English</i></b> Full name, Letter formation, Labels, Captions, Sentences, Description, Story retell</p> <p align="center"><b><i>Phonics (Letters and Sounds)</i></b> Phase 2, Phase 3, Phase 4, Initial and end sounds, Known sounds, Tricky words</p> <p align="center"><b><i>Maths (WRH)</i></b> First then Now Find My Pattern Consolidation</p> <p align="center"><b><i>Understanding The World</i></b> Local Area, London, Travel, Holidays Contrasting countries (London Paris, India, Peru)</p> <p align="center"><b><i>P.E (Passport)</i></b> Seaside Balance, Travelling, Control objects, Gymnastic rolls, Underarm throw</p> <p align="center"><b><i>Expressive Arts</i></b> Paper plate tissue globe, Make a Royal crown, Design and make an aeroplane, Make a passport, Music from different places, Food tasting</p> <p align="center"><b><i>PSHE (Jigsaw)</i></b> Changing Me My Body, Respecting My Body, Growing Up, Fun and Fears, Celebration</p>