

## Art and Design Curriculum Overview

## National Curriculum aims:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Our Art curriculum is based on Kapow Primary's overview and each Unit of Work has been designed around 5 key strands to ensure full coverage of the National curriculum objectives. The five key strands are:

- Making Skills
- Generating Ideas
- Formal Elements
- Knowledge of Artists
- Evaluating and Analysing

Key Stage 1				
National Curriculum Art & Design subject content Pupils should be taught to:	Five key strands:	Units of Work for Red, Yellow and Orange Class		
To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Making Skills Generating Ideas Formal Elements	Year A Landscapes using different media Formal elements, Sculpture and collages Art and design skills	Year B Human form Formal elements Sculpture and mixed media Art and design skills	
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Formal elements Making Skills	Year A Landscapes using different media Formal elements Sculpture and collages Art and design skills	Year B Human form Formal elements Sculpture and mixed media Art and design skills	

About the work of a range of artists, craft makers and	Knowledge of artists	Year A	Year B
designers, describing the differences and similarities	Evaluating and Analysing	Landscapes using	Human form
between different practices and disciplines, and		different media	Formal elements
making links to their own work.		Formal elements	Sculpture and mixed media
		Sculpture and collages	Art and design skills
		Art and design skills	

Key Stage 2						
National Curriculum Art & Design subject content Pupils should be taught to:	Five key strands	Units of work for Green, Blue and Indigo		Units of work for Violet, Turquoise and Maroon		
To create sketch books to record their observations and use them to review and revisit ideas	Generating Ideas Making Skills	Year A Prehistoric art Formal elements Craft Art and design skills	Year B Every picture tells a story Formal elements Sculpture Art and design skills	Year A Every picture tells a story Formal elements: architecture Design for a purpose Art and design skills	Year B Make My Voice Heard Photography Still life Art and design skills	
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	Making Skills Formal Elements	Year A Prehistoric art Formal elements Craft Art and design skills	Year B Every picture tells a story Formal elements Sculpture Art and design skills	Year A Every picture tells a story Formal elements: architecture Design for a purpose Art and design skills	Year B Make My Voice Heard Photography Still life Art and design skills	
About great artists, architects and designers in history	Knowledge of artists Evaluating and Analysing	Year A Prehistoric art Formal elements Craft Art and design skills	Year B Every picture tells a story Formal elements Sculpture Art and design skills	Year A Every picture tells a story Formal elements: architecture Design for a purpose Art and design skills	Year B Make My Voice Heard Photography Still life Art and design skills	